




SEGUIN
Early College High School

In Partnership with
St. Philip's College
Alamo Colleges District

Seguin ECHS Parent Presentation

February 25-26, 2021

Today's Agenda

- Overview of ECHS
- Goals, Benefits, & Values of ECHS
- ECHS Model
- Partnership with St. Philip's College
- Student Support
- Next Steps

ECHS at the National Level

Fast Facts: Early College High Schools, 2013-14

Schools: 280, including grades 9-12, 9-13, and 6-12 schools

States: 32

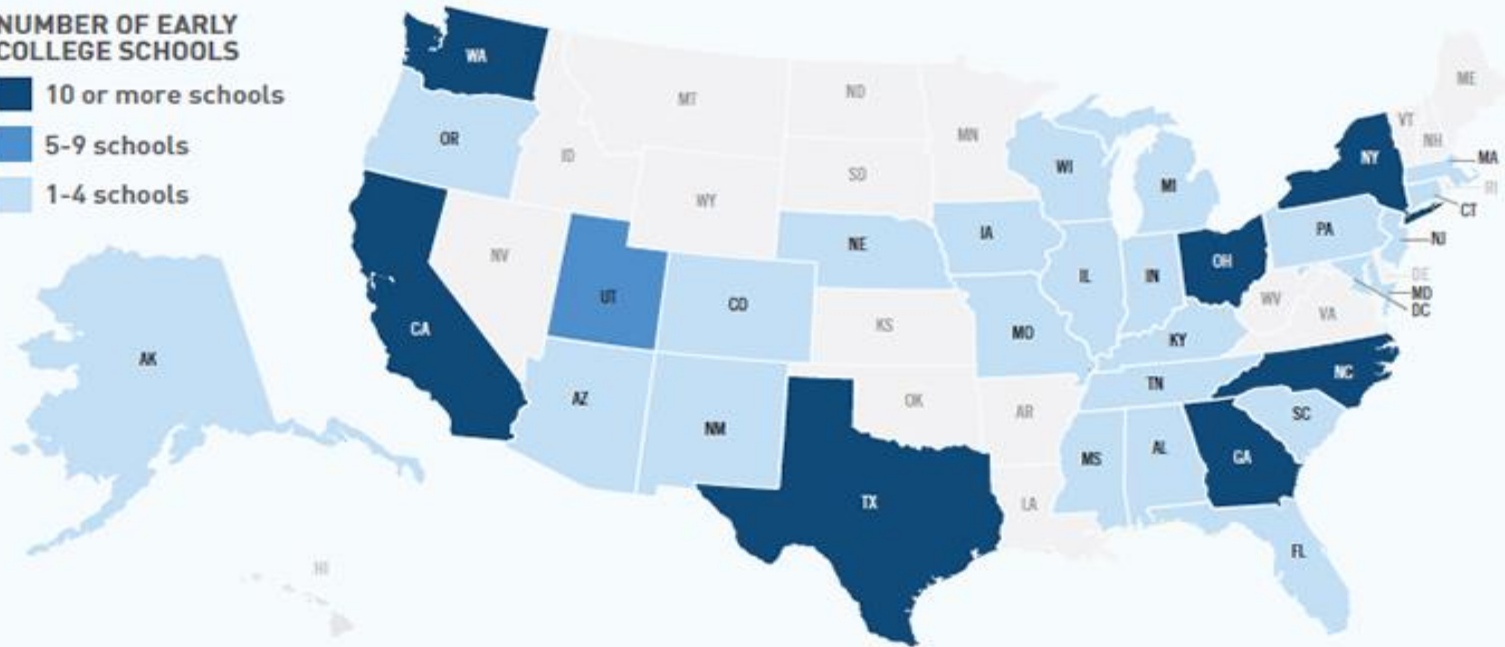
Students: 80,000+

Graduates: 5,880*

New early college schools under development by JFF and partners: 56

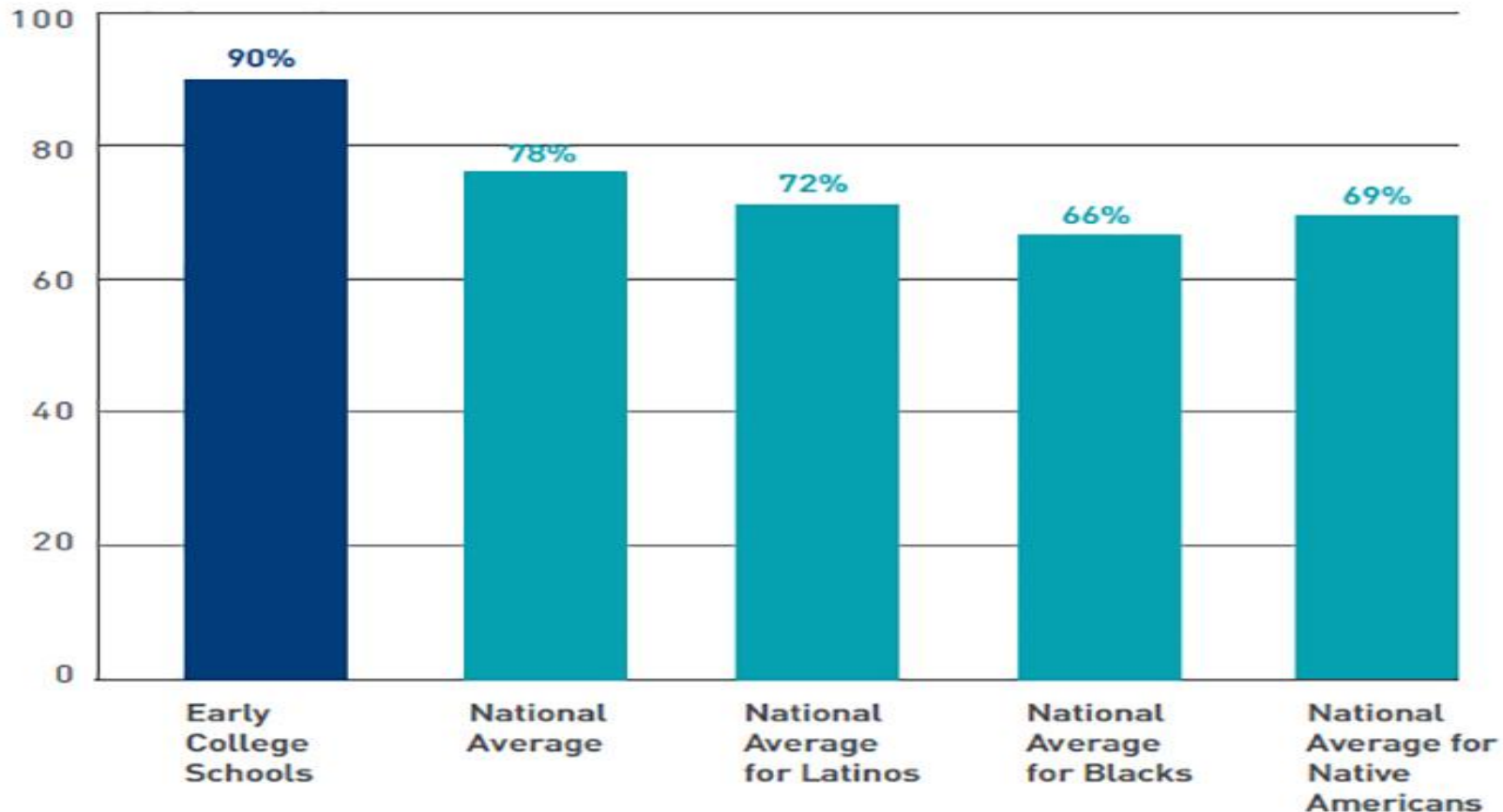
NUMBER OF EARLY COLLEGE SCHOOLS

- 10 or more schools
- 5-9 schools
- 1-4 schools



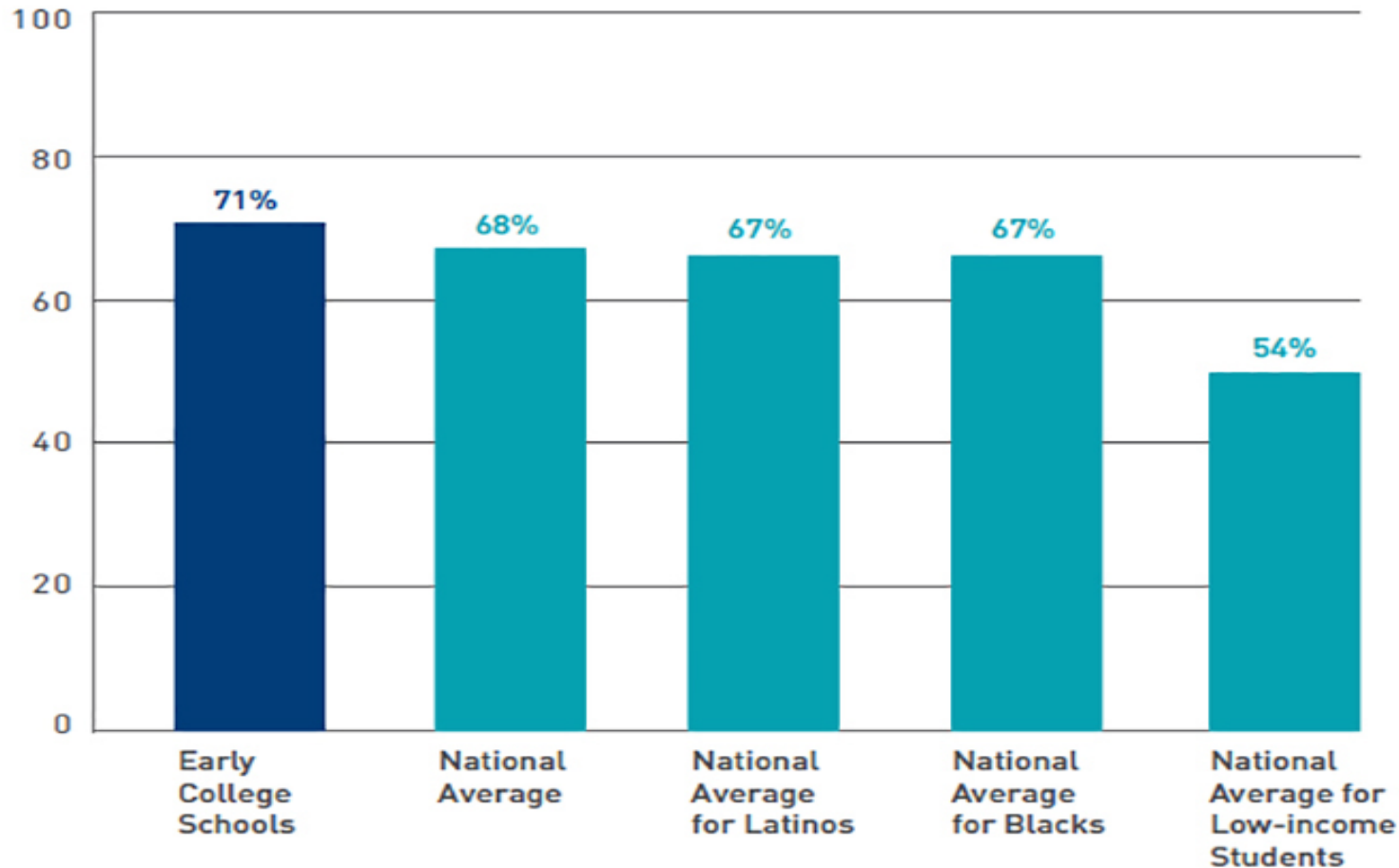
ECHS Students Are More Likely to Graduate from High School

Four-year High School Graduation Rates

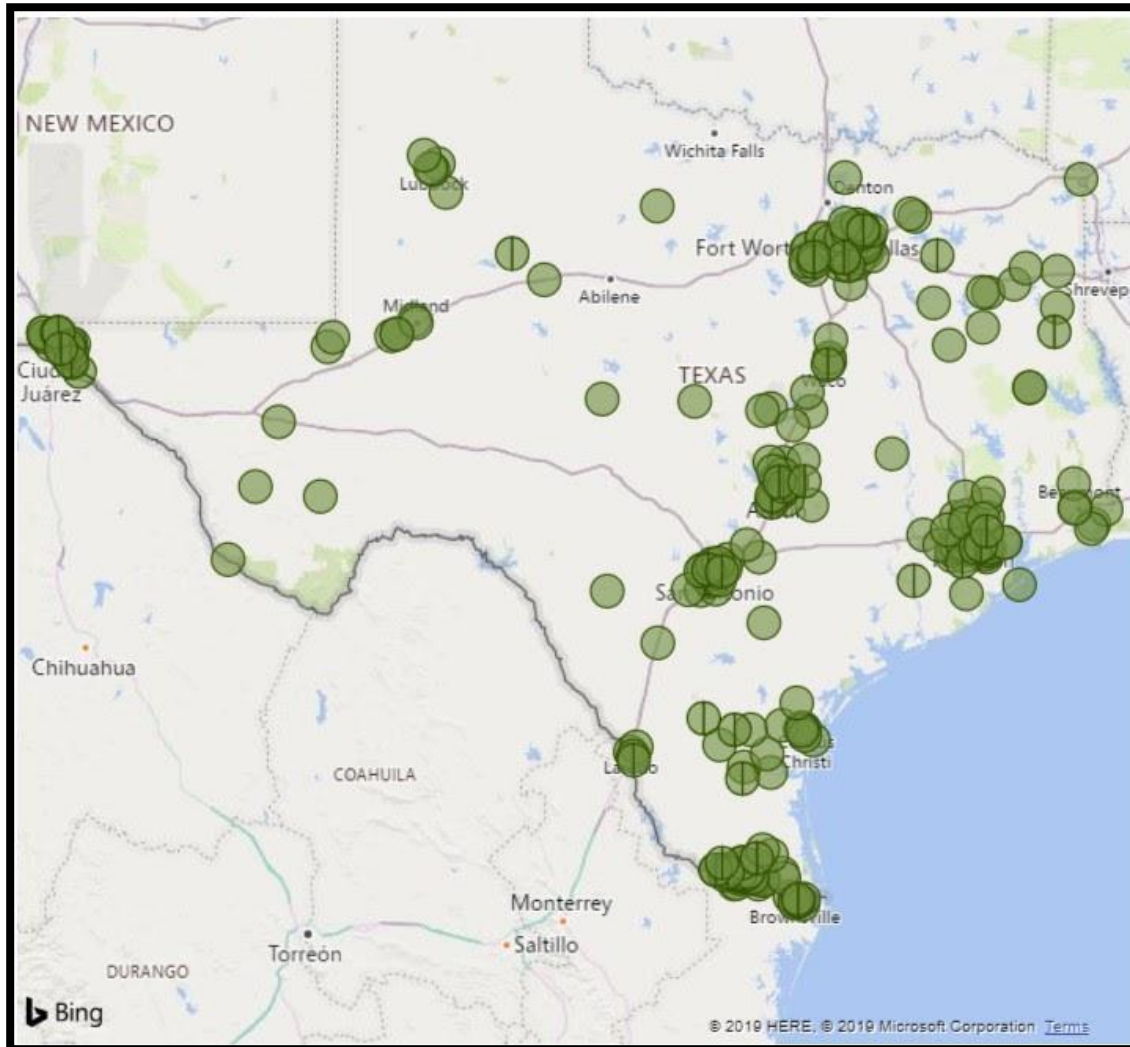


ECHS students are more likely to enroll in college immediately after high school than students from similar demographics.

Percentage of Graduates Enrolling in College Immediately After High School



ECHS at the State Level



As of December 2020:

- Over 400 CCRSM Campuses
- 65+ Community College district & 4-year Institution partners
- Serving 115,000+ students

ECHS Video

- <https://youtu.be/uRk2kioTMVg>

Goals of Early College High School

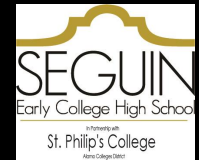
- To give students the opportunity to earn an Associate degree or 60+ college credits while in high school .
- ECHS Campuses are committed to serving students from backgrounds underrepresented in higher education.
- To provide ECHS students with access to a variety of academic support programs to maximize attainment of their educational goals.



Seguin ECHS Overview

- First ECHS cohort enrolled in Fall 2014
- First Graduating Class: Class of 2018
 - 31 Associate Degree Students
 - Class of 2018 ECHS students earned approximately 2,000 college credits
 - Equivalent to a savings of at least \$430,000.00 for Seguin High School students and parents
- New TEA ECHS Blueprint: Spring 2018
- Transition Year for Seguin ECHS Model: 2018 – 2019
- Fully implemented School-Within-a-School Model: 2019 - 2020

The Seguin ECHS Model: School-Within-A-School



ECHS

**Associate
Degree**

Students will earn an Associate degree by the time of graduation. Students will be expected to participate in the Summer Bridge Program and begin dual credit coursework their 9th grade year. Students will follow the Associate Degree 4 year course plan and will be required to enroll in AVID.

SHS

**Core
(3-42)**

Students can earn between 3 and 42 college credit hours. Students have the option to fulfill the requirements to be "Core Complete" as outlined by St. Philip's College. Core students will be invited to enroll in AVID and participate in Summer Bridge.

**Industry
Ready**

Students will pursue a certification or enroll in courses that will prepare the student for a specific technical OR vocational career. Qualifying Industry Ready students can enroll in dual credit courses. Students in this pathway are invited to participate in Summer Bridge. Enrollment in AVID is optional.

**College
Ready**

Students will work towards becoming college-ready by the end of their senior year. College Ready students who meet TSI standards prior to graduation can enroll in dual credit courses. College Ready students are invited to participate in Summer Bridge. Enrollment in AVID is optional.

How is Seguin ECHS possible?

- [The Alamo Colleges - St. Philip's College](#)
- Partnership Agreement (MOU)
- TEA Designation Application Submitted Annually
- Instructors hired and trained by both Alamo Colleges and Seguin ISD
- Courses taught at Seguin Early College High School
- Seguin ECHS Steering Committee

TEA ECHS Requirements

Design Elements

All ECHSs must implement and meet the following requirements:

1. The ECHS recruitment and enrollment processes shall identify, recruit, and enroll the subpopulations of at-risk students (as defined by Texas Education Code (TEC) §29.081 and PEIMS), including, but not limited to, students who have not passed two or more subjects in the foundation curriculum during a semester in the preceding or current school year, students who are of limited English proficiency, or students who have failed a state administered assessment. Enrollment decisions shall not be based on state assessment scores, discipline history, teacher recommendations, parent or student essays, minimum grade point average (GPA), or other criteria that create barriers for student enrollment.
2. The ECHS shall identify, recruit, and enroll subpopulations (in addition to those who are at risk as defined by PEIMS) that are historically underrepresented in college courses (e.g., first generation college goers, students of low socioeconomic status, English learners, and students with disabilities). The ECHS shall coordinate activities with feeder middle school(s), and higher education partner(s) shall coordinate with the ECHS to participate in recruitment activities to target promotional efforts at priority populations. Enrollment of target student populations should be representative of a district's demographic make-up.

ECCHS Support Systems

- **AVID (Advancement Via Individual Determination)**
 - Dedicated to closing the achievement gap by preparing **all** students for college and other postsecondary opportunities.
 - Provides exposure to college culture and expectations.
 - Weekly Tutorials & Grade Checks
 - College & Scholarship Applications
 - Each cohort has earned over 1 million dollars in scholarships
- Before/After-School Tutorials
- Director of ECCHS, Counselors, and Administration
- St. Philip's College ECCHS Liaison Advising sessions
- Dual Credit Instructors

Next Steps

- **ECCHS Application Release Date:** February 15
- **ECCHS Parent Information Session:** February 25 & 26
- **ECCHS Commitment Application Deadline:** March 12
- **TSI Testing:**
 - March 23rd-24th: TSI Testing at Barnes
 - March 29th-30th: TSI Testing at AJB
- **ECCHS Acceptance Letters mailed home:** April 9
- **St. Philip's College Dual Credit Enrollment:** April- May
- **ECCHS Summer Bridge:** July 19th-22nd, 2021

Questions

